

**Kingsborough Community College**  
**Introduction to Sociology**

**SOC 3100-W53 (2108)-FALL 2016 SESSION B (WINTER 2017)**

**Dr. Orit Hirsh**

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Course Description:

The main goal of this course is to provide students with a sociological perspective with which to look at the world around them. The main areas of sociological study will be introduced, including culture and socialization, stratification, race and ethnicity, sex and gender, population and urbanization, etc. The course also introduces the research methodologies and theories sociologists use to interpret and analyze social behavior.

**Learning Outcomes:**

After passing SOC 31, the student will be able to:

- Gather, interpret, and assess information from a variety of sources and points of view.
- Evaluate evidence and arguments critically and analytically.
- Produce well-reasoned written or oral arguments using evidence to support conclusions.
- Identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society, including, but not limited to, anthropology, communications, cultural studies, history, journalism, philosophy, political science, psychology, public affairs, religion, and sociology. This course will apply sociological frames of reference to the development of critical community and civic engagement.
- Examine how an individual's place in society affects experiences, values, or choices.
- Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.

**Civic Engagement Competencies:**

*Civic Knowledge:* Demonstrates understanding of how a dominant perspective shapes social authority and patterns of power.

*Social Responsibility:* Demonstrates understanding of the importance and/or lack of importance for individuals and organizations to behave ethically and with due sensitivity toward social, cultural, economic and environmental issues.

**Course Requirements**

Honest effort, enthusiastic curiosity, and work reflective of thoughtful and thorough familiarity with readings and course material will be expected. Close and attentive reading of all course texts **prior to** the day they will be discussed (as indicated in the syllabus) is both essential to and required for your successful learning in this class.

### ***Attendance and Participation:***

Regular attendance and active participation in class are each vital to your successful learning. They will also make the course more interesting for all of us. Please plan to attend every class and to be on time. **Class will begin promptly at 9:00am. Please be on time out of respect for me and your fellow classmates.**

Class participation is required. This is not a lecture class but primarily a discussion seminar based on your careful reading and preparation for class. **I expect everyone to participate actively in class discussion and for you to work with me to create an environment where everyone can safely and comfortably express their views.** Additionally, I encourage you to talk with me about class materials during office hours, send related information to the class via [Class Blog](#) posted on our class website or **Blackboard**, and otherwise creatively engage with the course material. I conceive of class participation broadly and will provide a variety of opportunities to facilitate your engagement in this class.

### ***Written Assignments:***

There will be **2 exams** during the semester and one **final exam**. The exams will be a mixture of multiple choice, true/false, fill-in-the-blanks. You will be tested on materials from the text book, and from lecture. As we will not be going over every detail of the readings during class, and lectures will cover concepts that are not included in the textbook, it is imperative that you do the Reading AND come to class in order to do well on the exams.

Throughout the semester you will also be asked to complete 2 part writing assignments where you will be asked to observe and analyze social behavior in the context of what you've read on the textbook and topics we have discussed in class.

Grading: Exam 1 – 20% of final grade.

Exam 2 – 20% of final grade.

Final Exam – 20% of final grade.

2 Assignments – 20% points each (total 40% of your final grade)

**Attendance –More than 4 absences (6 class hours) may result in an automatic F.**

### Textbook

- Required: [BOOKS:](#)  
Required: [For Her Own Good](#) by Barbara Ehrenreich and Deirdre English (free pdf format download)  
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- Required: [Introduction to Sociology \(OPEN SOURCE\)](#) (free pdf format download)  
[http://openstaxcollege.org/files/textbook\\_version/low\\_res\\_pdf/10/col11407-lr.pdf](http://openstaxcollege.org/files/textbook_version/low_res_pdf/10/col11407-lr.pdf)

Optional: Sociology: The Core, Author: Hughes, Publisher: McGraw Hill,  
ISBN #: 9780078026768

## Class schedule:

Readings should be completed by the day they are listed

### Week 1

Jan. 4	Introduction to Sociology	Ch. 1
Jan. 5	The Sociological Imagination	Ch. 1
Jan 9	Theoretical Perspectives/ Social Theory	Ch. 1
Jan 10	Sociological Research/ Ethical Concerns	Ch. 2

### Week 2

Jan 11	Culture and Society ,Cultural Unity and Diversity	Ch. 2
Jan 12	Gender, Sex, and Sexuality/ The Difference Between Sex and Gender	<b>Ch. 12</b>
Jan 16	COLLEGE CLOSED	
Jan 17	Society and Social Interaction	Ch. 4

### Week 3

Jan 18	Social Structure and Social Groups	Ch. 4
Jan 19	Agents of Socialization TAKE HOME EXAM 1	Ch. 5
Jan 23	Organizations and Bureaucracy	Ch. 6
Jan 24	Types of groups and structure	Ch. 6

### Week 4

Jan 25	Sociological Theories of Deviance Crime: Types and Social Policies	Ch. 7
Jan 26	Stratification	Ch. 7
Jan 30	Global Stratification	Ch. 9

Jan 31	Social Stratification	Ch. 9
<b>Week 5</b>		
Feb. 2	Gender Stratification <b>TAKE HOME Exam 2</b>	Ch. 9
Feb.6	Race and Ethnicity	Ch. 11
Feb. 7	Stereotypes, Prejudice, and Discrimination	Ch. 11
Feb. 8	Gender - Stereotypes, Prejudice, and Discrimination	Ch. 11
<b>Week 6</b>		
Feb. 9	Media and Technology/ Women and Technology/ Global Implications	Ch. 8
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Feb. 13	Marriage and Family (read: The Woman Question-Family BOOK: For Her Own Good by Barbara Ehrenreich and Deirdre English)	Ch. 10-
<b>Week 7</b>		
Feb. 14	Health and Medicine (Read: Witches, Healers, and Gentleman Doctors BOOK: For Her Own Good by Barbara Ehrenreich and Deirdre English)	Ch. 19
Feb.15	Religion	Ch. 15
<b>Feb. 16</b>	Religion <b>LAST CLASS/ Review</b>	
<b>Feb. 21</b>	<b>FINAL EXAMINATION</b>	